

The materials included in these files are intended for use by AP teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

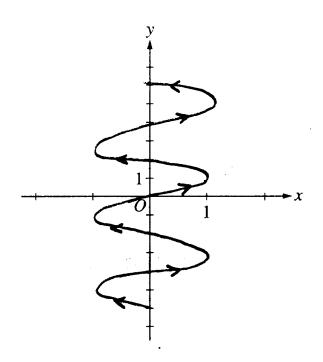
The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 4,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

CALCULUS BC SECTION II, Part A

Time—45 minutes
Number of problems—3

A graphing calculator is required for some problems or parts of problems.

Work for problem 1(a)



Work for problem 1(b)

Work for problem 1(c)

$$x(t) = sin(3t)$$

$$\frac{dx}{dt} = 3\cos(3t)$$

$$\cos(3t)=0$$

$$3t = \frac{\pi}{2}$$

$$t = \frac{\pi}{6}$$

Speed =
$$\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2$$

$$\frac{dx}{dt}\Big|_{t=\sqrt[4]{6}} = 3\cos(\sqrt[4]{2}) = 0.$$

$$\frac{dy}{dt} = 2$$
 for all $+$.

$$\frac{d^2x}{dt^2} = -9\sin(3t)$$

$$\frac{d^2x}{dt^2} / t = \frac{\pi}{6} = -9 \sin(\frac{\pi}{2}) < 0 \Rightarrow \therefore Local maximum$$

Work for problem 1(d)

Distance travelled =
$$\int \int \frac{dx}{dt} dt dt$$

$$= \int_{-\pi}^{\pi} \sqrt{9\cos^2(3t) + 4} dt \approx 17.973$$

.. Distance traveled from
$$t = -\pi$$
 to $t = \pi$ is greater than 5π .

C

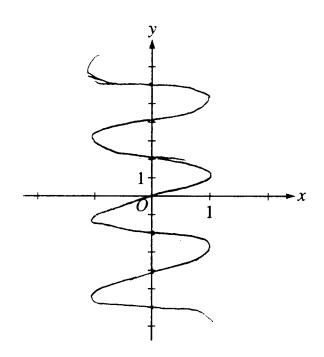
CALCULUS BC SECTION II, Part A

Time—45 minutes

Number of problems—3

A graphing calculator is required for some problems or parts of problems.

Work for problem 1(a)



Work for problem 1(b)

$$x(+) = \sin(3+) = e^{\sin(2+)}$$

$$= 1 \le x \le 1$$

$$y(+) = 2+$$

$$= 2 + e^{-\cos(2+)}$$

Work for problem 1(c)

$$C_{\lambda}$$

$$x'(+) = 3\cos(3+)$$

$$3\cos(3+) = 0$$

$$3 + = \frac{\pi}{2} \text{ or multiple}$$

$$1 + \frac{\pi}{6} - \text{snather} + \frac{\pi}{6} - x'(+)$$

$$5 + \cos^{2}(3+)$$

$$= \sqrt{4+0} - \cos^{2}(3+)$$

$$= \sqrt{4+0} - \cos^{2}(3+)$$

Work for problem 1(d)

$$dist = \int_{-\pi}^{\pi} \sqrt{\frac{dx}{dt}^2 + \frac{dy}{dt}^2} dt$$

$$= \int_{-\pi}^{\pi} \sqrt{9\cos^2(3t) + 1} dt$$

$$= 17.973 \text{ m}$$

$$5\pi = 15.708 < 17.973$$



The materials included in these files are intended for use by AP teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 4,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

Work for problem 2(a)

a)
$$P'(9) = 1 - 3(e)^{-0.2\sqrt{9}}$$

= -0.646 gallons/day. No. P'(9) is negative, so the amount of pollutant is decreasing

Work for problem 2(b)

b)
$$p'(t) = 1-3e^{-0.2t} = 0$$

minimum at t = 30.173

Work for problem 2(c)

A

$$= 50 - 14.895$$

$$= 35.104 \text{ gallons}$$

At day 30, there will be 35.104 gallons of pollutant left, and 35.104 < 40, it will be safe.

Work for problem 2(d)

$$p'(0) = 1 - 3e^{-0.2}$$

$$= 1 - 3e^{\circ}$$

$$= 1 - 3$$

$$= -2$$

$$p(0) = 50$$

$$y - 50 = -2(x)$$

$$y = -2x + 50 - 40$$

$$-2x + 50 \le 40$$

$$-2x \le -10$$

× 25

It predicts that at

+= 5 the

lake will become safe.

6

Work for problem 2(a)

$$P'(9) = 1 - 3e^{-0.2\sqrt{9}} = -0.646$$
 gallons/day

the level of pollutant is decreasing because the rate is regative, as it is decreasing.

Work for problem 2(b) gallons of pollutant at a min when l'(t) = 0 $1-3e^{-0.2\sqrt{t}} = 0$

$$3e^{-0.2\sqrt{2}} = 1$$

 $e^{-0.2\sqrt{2}} = 1/3$

$$\overline{Ut} = \frac{U_3}{-0.2}$$

$$t = \left(\frac{v_3}{-0.2}\right)^2$$

Work for problem
$$2(c)$$
 no of gallows present at the lake $= 50 + \frac{30.174}{0}(1-3e^{-0.248})dt$

C,

= 50.000 gallons.

the lake is not safe because the new of gallom is subout 40 gallom

Work for problem 2(d) Slope of tourgest= 1-3 e-0.25+

equation of tangent: y = -2x+50

after 5 days



The materials included in these files are intended for use by AP teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 4,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

NO CALCULATOR ALLOWED

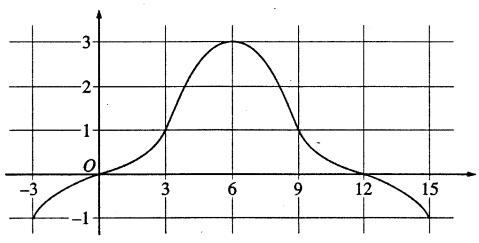
CALCULUS BC

SECTION II, Part B

Time—45 minutes

Number of problems—3

No calculator is allowed for these problems.



Graph of f

Work for problem 4(a)

$$g(6) = 5 + \int_{6}^{6} f(t) dt = 5$$

$$9'(6) = f(6) = 3$$

$$9''(6) = f'(6) = 0$$

Work for problem 4(b)

$$g'(z) = \frac{d}{dz} \int_{6}^{x} f(t) dt = f(z)$$

g decreases when fix1<0.

Work for problem 4(c)

$$g''(x) = f'(x) < 0$$

$$f'(x) < 0 \quad \text{when} \quad f(x) \quad \text{is decreasing}$$

$$6 < x < 15$$

Work for problem 4(d)

$$3 \times \left(\frac{-1+0}{2}\right) + 3 \times \left(\frac{0+1}{2}\right) + 3 \times \left(\frac{1+3}{2}\right) + 3 \times \left(\frac{3+1}{2}\right) + 3 \times \left(\frac{1+0}{2}\right) + 3 \times \left(\frac{0+(-1)}{2}\right)$$

$$= 3 \times 4 = 12$$

4 4 4 4 4 4 4 4 4 6 NO CALCULATOR ALLOWED

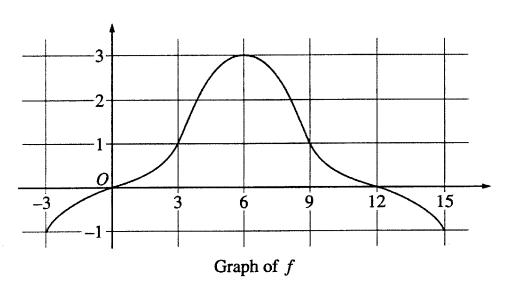
CALCULUS

SECTION II, Part B

Time—45 minutes

Number of problems—3

No calculator is allowed for these problems.



Work for problem
$$4(a)$$

$$g(6) = 5 + \int_{6}^{6} f(t) dt = 0$$

$$g'(x) = f(x)$$

$$g'(6) = f(6) = 3$$

$$g''(6) = f'(6) = 0$$

Work for problem 4(b)

$$g'(x) = f(x)$$
 from $g'(x) = 0 + \frac{dq}{dx} \left[\int_{6}^{x} f(t) dt\right]$
 $f(x) < 0$ on $-3 < t < 0$ and $12 < t < 15$
 $f(x) = g(x)$ is decreasing on $-3 < t < 0$ and $12 < t < 15$

Work for problem 4(c)

$$g''(x) = f'(x)$$

 $f'(x) = f'(x)$
 $f'($

Work for problem 4(d)

$$A \approx \frac{18}{12} (1-11+(1)(2)+(3)(2)+(1)(2)+(-11)$$
 $\approx \frac{18}{12}(12) \approx 18$ squared units



The materials included in these files are intended for use by AP teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 4,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

5 5 5 5 NO CALCULATOR ALLOWED

Work for problem 5(a)

1) Solving the equation

ydy ~ (3-x) dx

 $\int y dy = \int (3-x) dx$

 $y^2 = 3x - \frac{x^2}{2} + C$ $y^2 = 6x - x^2 + C$. General solution.

2) Because y=-2 is tangent to f(x) at (x0;-2),

 $\frac{dy}{dx}\Big|_{\substack{X=X_0\\y=-2}}=0. \qquad \frac{3-X_0}{-2}=0.$

3) Particular solution y=-16x.

(3i-2) 4=6.3-9+C

4) $y'^{2} = \frac{(3-x)}{\sqrt{6x-x^{2}-5}}$ $\sqrt{6x-x^{2}-5}$ $\sqrt{6x-x^{2}-5}$ $\sqrt{6x-x^{2}-5}$ $\sqrt{3}$ $\sqrt{3}$ $\sqrt{3}$

at x=3 y=f(x) has a local minimum

Work for problem 5(b)

$$\frac{dy}{dx} = \frac{3-x}{y}$$

$$y^{2}=6x-x^{2}+c \text{ as found in a}(1).$$

$$y(6)=-4 \quad 16=6\cdot(+6)-36+c$$

$$c=16$$

$$y^{2}=6x-x^{2}+16$$

$$y=-\sqrt{6x-x^{2}+16}$$

5 5 NO CALCULATOR ALLOWED

Work for problem 5(a)

$$\frac{dy}{dx} = \frac{3-x}{y}$$

point of tentency local maximum

inc

NO CALCULATOR ALLOWED

Work for problem 5(b)

(6,-4)



The materials included in these files are intended for use by AP teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 4,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

6 6 6 6 6 6 6 6 NO CALCULATOR ALLOWED

Work for problem 6(a)
$$\int_{n}^{\infty} \left(\frac{1}{1-x}\right) \Rightarrow \sum_{n=1}^{\infty} \frac{x^{n}}{n}$$

$$\int_{n}^{\infty} \left(\frac{1}{1+3x}\right) \Rightarrow \sum_{n=1}^{\infty} \frac{(-3x)^{n}}{n} \left| \frac{(-3x)^{n+1}}{n+1} \cdot \frac{n}{(-3x)^{n}} \right| = \left| \frac{(-3x)^{n}}{n+1} \right| = \left| \frac{(-3x)^{n}}{n+1}$$

Work for problem 6(b)

$$ln\left(\frac{1}{1-2c}\right) \Rightarrow \sum_{n=1}^{\infty} \frac{x^n}{n}$$
when $x = -1$

$$ln\left(\frac{1}{2}\right) = -ln2$$

6 6 6 6 6 6 6 6 6 NO CALCULATOR ALLOWED

$$\frac{\sum_{n=1}^{\infty} \frac{(-1)^n}{n^n}}{n^n}$$
 Converge at 0

Work for problem 6(d)

2 - diverges by p-series test.

2 - converges by p-series test.

2 - converges by p-series test.

6 6 6 6 6 6 6 6

NO CALCULATOR ALLOWED

Work for problem 6(a)
$$S_{1}N_{1}e \left[\ln\left(\frac{1}{1-x}\right) = X + \frac{X^{2}}{3} + \frac{X^{3}}{3} \dots \sum_{N=1}^{\infty} \frac{X^{N}}{N}\right]$$

$$\ln\left(\frac{1}{1+3}x\right) = \ln\left(\frac{1}{1-(-3x)}\right) = -3x + \frac{(-3x)^{2}}{2} + \frac{(-3x)^{3}}{3} \dots \sum_{N=1}^{\infty} \frac{(-3)^{N}x^{N}}{N}$$

$$T_{n} + \text{orval} \quad \text{if } \text{cenvergence};$$

$$\left|-3x\right| \leq 1$$

$$\times 2^{\frac{1}{3}}$$

$$\times 2^{\frac{1}{3}}$$

$$\times 2^{\frac{1}{3}}$$

$$\times 2^{\frac{1}{3}}$$

Work for problem 6(b)

$$\sum_{n=1}^{\infty} \frac{(-1)^n}{n} \Rightarrow \text{alternating harmonite serves} \Rightarrow \text{converges}$$

$$= -1 + \frac{1}{2} - \frac{1}{3} + \frac{1}{4} - \frac{1}{5} + \frac{1}{6} = 0$$

Work for problem 6(c)

P = \frac{1}{3}

N=1 \quad \text{N'13} \quad \text{uill converge ble of its} \\
\text{Similarity to the alternating harmonic series} \\
\frac{2}{2} \frac{1}{2/3} \quad \text{is a divergent } \quad \text{p-series} \\
\text{N=1} \quad \text{N=1/3} \quad \text{since } \quad \text{p-1}.

Work for problem 6(d)

P=1.

N=1

A = pdivergent harmonic series.

P=1.

N=1

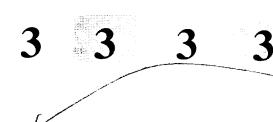
P=1.



The materials included in these files are intended for use by AP teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program[®]. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service[®] (ETS[®]), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 4,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.







elemental strip
$$(4x-x^3+1)-(\frac{3}{4}x)$$
dx

$$dv = (4x - x^3 + 1) - (\frac{3}{4}x) dx$$

$$y = 4x - x^3 + 1$$

$$y = \frac{3}{4}x$$

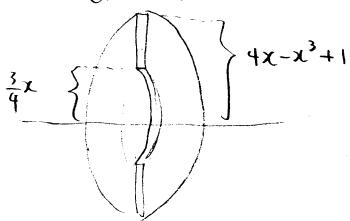
Work for problem 3(a)

$$A_{R} = \int_{0}^{1.9404} (4x-x^{3}+1) - (\frac{3}{4}x) dx$$

$$= \left[4.515 \text{ units}^{2}\right] (calculater)$$

Work for problem 3(b)

elemental washer



$$dv = \pi \left((4x - x^3 + 1)^2 - \left(\frac{3}{4} x \right)^2 \right) dx$$

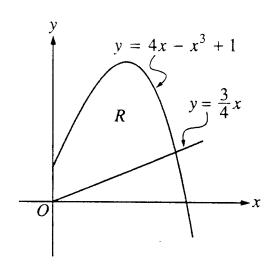
$$V_{R} = \pi \int_{0}^{1.9404} (4x - x^{3} + 1)^{2} - (\frac{3}{4}x)^{2} dx$$

$$= \sqrt{57.463} \text{ units}^{3}$$

Work for problem 3(c)

$$(3) = \sqrt{(1.4553-0)^2 + (1.9404-0)^2}$$

$$Perimeter = \int_{0}^{1.9404} \int [1+[4-3x^{2}]^{2} dx + 3.426$$



Work for problem 3(a)

$$= \int_{0}^{1.9404496} (4x-x^{3}+1) - (\frac{3}{4}x) dx$$

$$= \int_{0}^{1.9404496} (4x-x^{3}+1) dx - \int_{0}^{3} \frac{3}{4}x dx$$

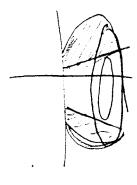
$$= 2x^{2} - 4x^{4} + x - \frac{3}{8}x^{2} - \frac{1.9404496}{8}$$

$$= 5.9266838 - 1.4120042$$

$$= 4.515 \text{ units}^{2}$$

3 3 3 3 3 3 3 3

Work for problem 3(b)



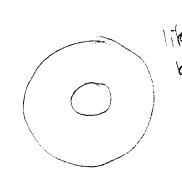
$$V = T r^{2}$$

$$V = T \int_{0}^{1.9404496} (4x - x^{3} + 1)^{2} - (4x)^{2} dx$$

$$= 19.661088T - 1.3699615T$$

$$= 18.291 T units^{3}$$

Work for problem 3(c)



$$\frac{1.9404496}{1629} = 271 \sqrt{1 + (4 - 3x^2)^2} dx + 271 \sqrt{1 + (\frac{3}{4}x)^2} dx$$